Toward improving forecast and warning systems

Ann Bostrom *"with a little help from my friends" – the Beatles*

AFAC17 Sydney, Australia September 4, 2017





Three tasks are critical to improving hazard forecast and warning systems

- 1) Understanding the risk decision and action context,
- 2) Identifying the commonalities and conflicts in interpretations of that context and associated risks, and
- 3) Clarifying what these insights mean for forecast and warning systems.



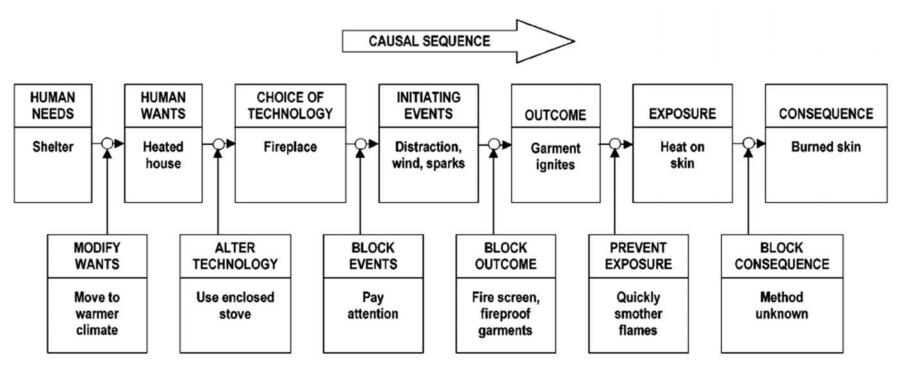
One way to address these tasks:

- Interdisciplinary research
 - on the risk decisions communities and professionals face,
 - the mental models they use to make those decisions, and
 - how these map to one another
- in partnership with those communities and professionals.



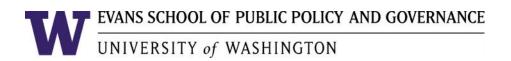
To illustrate this approach:

- Mental models research conducted on hurricane and flash flood forecast and warning systems, and
- Surveys of earthquake risk and early warning perceptions



from Kates, RW 2001. Annual Review of Energy and Environment, 26:1-26



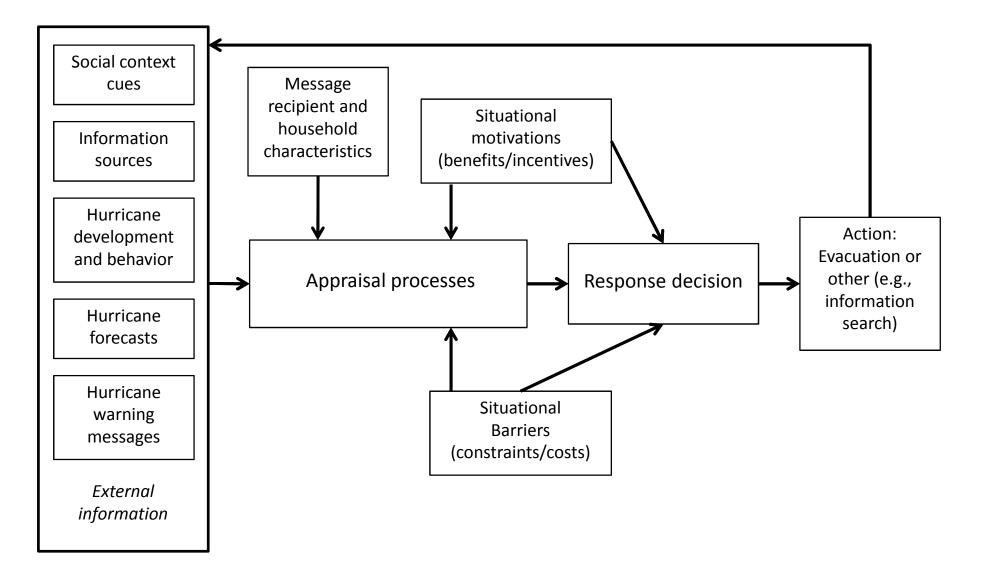


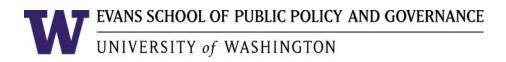
Mental models studies of hurricane forecast and warning production, interpretation and decision making

with: Rebecca E. Morss, Jeff K. Lazo, Julie L. Demuth, Heather Lazrus, Rebecca Hudson, Keisha Childers, Risa Pavia, Ross Gilliland and Nina Tantraphol

Extreme Weather Event Risk Interpretation and Action

- 1) Understand the risk decision and action context
 - Hurricanes in Miami-Dade, Florida
 - Forecast and warning system as decision support
- 2) Understand the commonalities and conflicts in interpretations of the context and associated risks
 - Mental models interviews
 - Follow-on survey
- 3) Explore practical implications of these insights for risk management





From Lazo, J. K., Bostrom, A., Morss, R. E., Demuth, J. L., & Lazrus, H. (2015). Factors affecting hurricane evacuation intentions. Risk analysis, 35(10), 1837-1857.

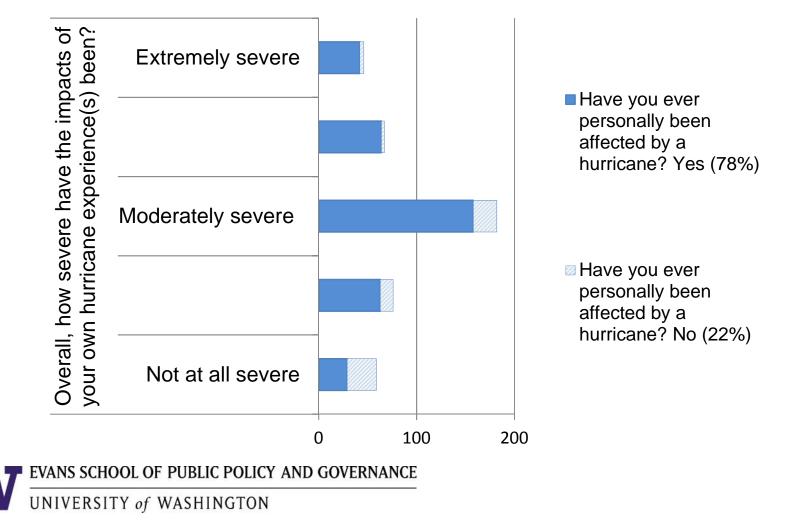
Methods: Data collection

- Forecast and warning system group decision modeling
 - National Hurricane Center (NHC) forecasters (n=4, of which 3 with PhD)
 - Miami-Dade Weather Forecasting Office (WFO) forecasters (n=4, of which 2 with BS, 2 MS)
- Individual mental models and decision making interviews
 - Public Officials (Emergency Managers) (n=6)
 - Broadcasters (n=5)
 - Miami-Dade residents (recruited via random digit dialing, face-to-face paid interviews, n=28)
- Knowledge Networks survey of representative sample
 - Florida hurricane counties, Miami-Dade (n=460)

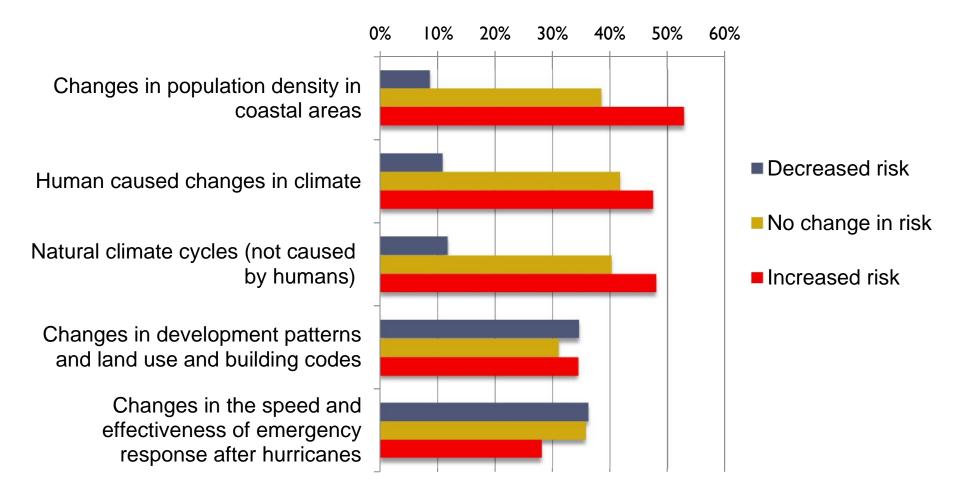
Hurricane culture

Hurricane experiences

(N=460, Florida) Yes mean=3 Moderately severe; No mean=2.2



Perceived causes of changing risk (Florida, N=460)





Methods for study with forecasters: Mental models interview protocol

- [General] Tell me all about hurricanes ...(in Miami-Dade)
- [Exposure] What do you think determines whether or not a hurricane impacts Miami-Dade?
- [Effects] What risks are there from hurricanes?
- [Mitigation] What can or should be done, if anything, to reduce risks from hurricanes? ...
- [Hurricane Warning Experience] Describe the most recent, memorable hurricane warning or watch that you made....
 How did you go about making that decision to warn? ...
- [Influence diagram] .. List all of the key factors that influence forecasters' hurricane warning decisions. Explain warning scenario with diagram.

Group diagramming exercise





Coding

- Interviews recorded and professionally transcribed verbatim.
- First sections of first interview (NHC1) coded iteratively by three coders.
- All interviews coded independently by two coders (blind to hypotheses).
- Reliability calculated by section and overall, using Freelon's ReCal, Cohen's Kappa (Kappa ranged from 0.48 to 0.82 for full interviews)

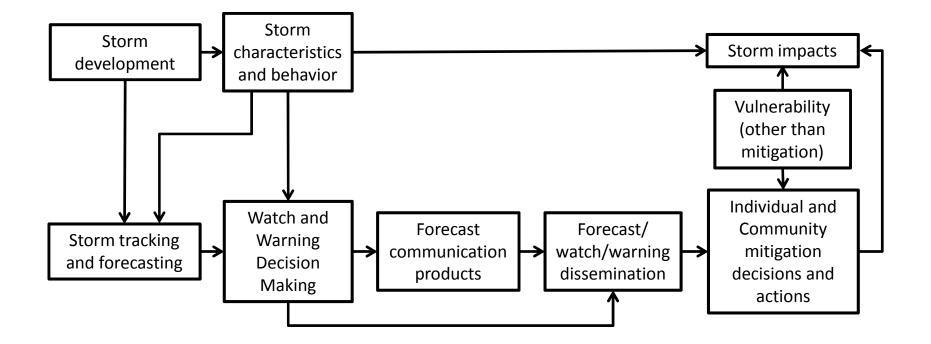
$$\frac{P_o^2 P_e}{1^2 P_e}$$

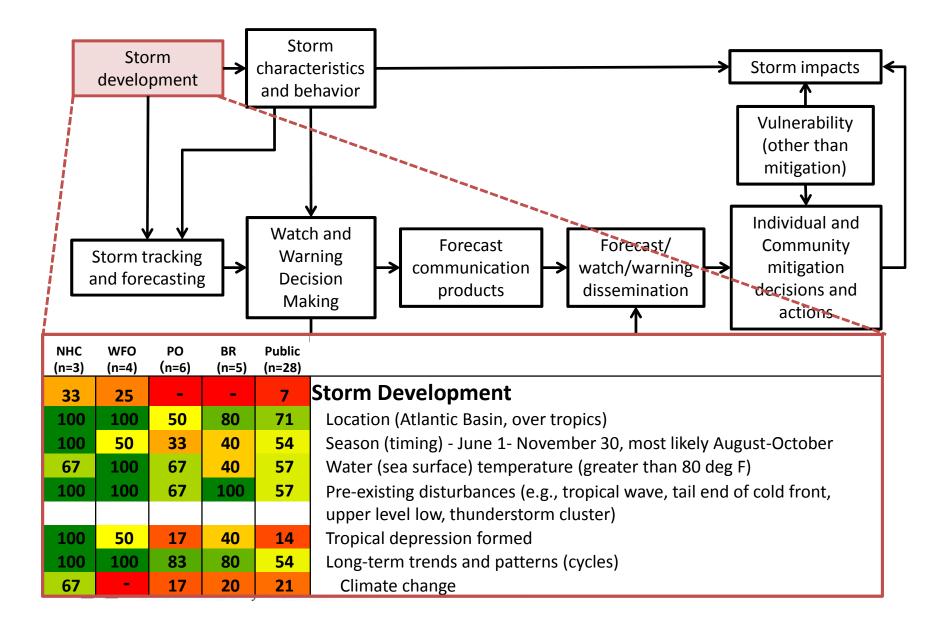
EVANS SCHOOL OF PUBLIC POLICY AND GOVERNANCE UNIVERSITY of WASHINGTON

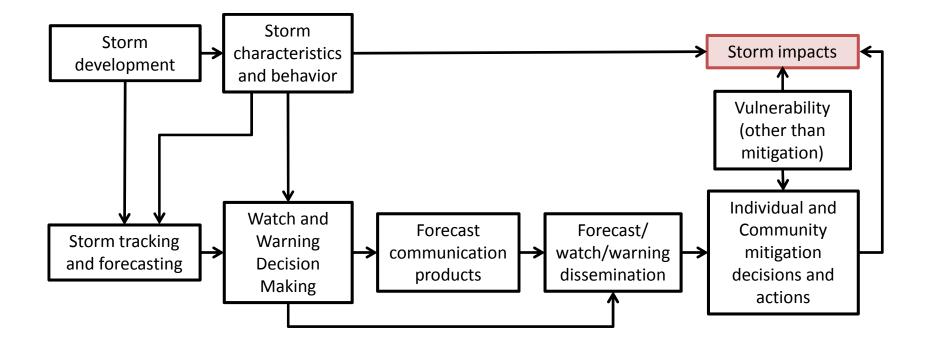
Tell me about hurricanes... forecasters talked about:

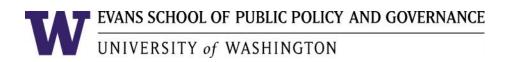
- Storm development
 - storm's location, wind speed and category designation, season (timing), water temperature, pre-existing disturbances, and long-term trends and patterns
- Storm behavior
 - wind speed designation at which point storms either get a name or reach hurricane designation, storm surge.
- Vulnerability to hurricanes
 - person's hurricane experience and perceptions of risk
- Mitigation efforts
 - hurricane education, evacuation procedures (shelter, inland, distant, etc.)

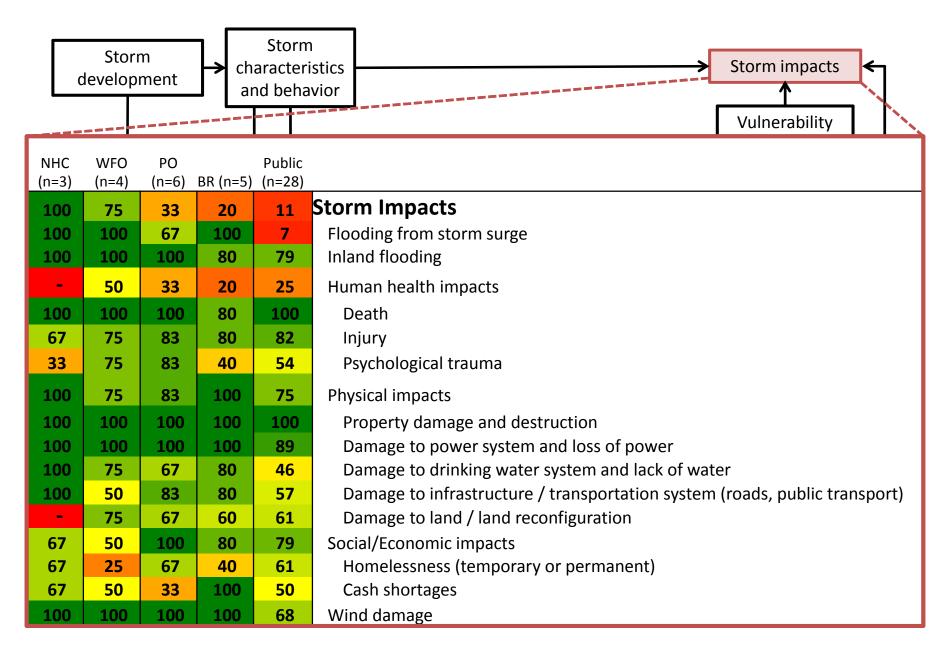
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Storm surge

- NHC1, line 105: "I mean that's the main reason why we want people evacuated-from storm surge."
- NHC4, line 194: "And then so storm surge has the largest potential to kill the largest number."
- WFO1, line 190: "With a strong hurricane, the storm surge would be probably the second biggest risk, because of the high winds and the effect that's going to have on the the magnitude of the surge right at the coast."
- WFO4, line 0137: "Well, for sure the main threats out of this whole thing if it is to people first it is definitely storm surge."

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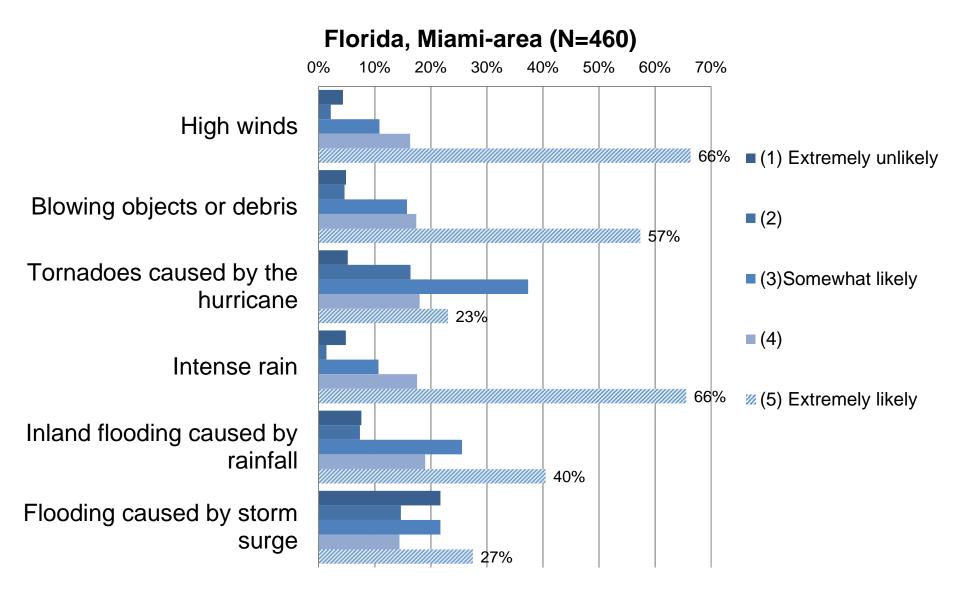
Storm surge: open-ended responses on questionnaire from public interviews

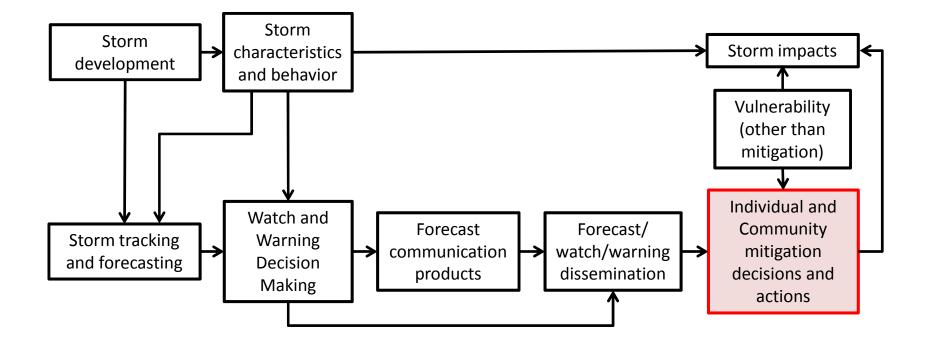
- Have never thought of storm surge since am inland and no flood zone. Would turn to media to explain and follow their recommendation.
- Wind speed is the key. If it got too strong it could blow my house down so I would go to a shelter with my family. I don't worry about storm surge too much.
- Storm surge is not as threatening because I live in an apartment in a multi-story building. However, wind speed is more threatening since all buildings and properties are exposed to wind elements.



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How likely would each of the following conditions be in the general area where you live if a major hurricane (Category 3 or higher) hit your area?







NHC (n=3)	WFO (n=4)	PO (n=6)	BR (n=5)	Public (n=28)	
100	75	83	60	50	Individual and Community Mitigation Actions and Decisions
100	100	100	100	96	Hurricane education (knowledge of evacuation zones, of preparations, of forecasts)
67	50	33	80	68	Have insurance?
100	100	100	100	57	Building codes and land use planning
100	75	100	100	96	Home protection (storm shutters - for season or for storm)
100	100	100	100	96	Emergency supplies (food, water, medicine, generator)
67	75	50	20	29	Moving/migration (from danger area)
100	100	100	80	89	Evacuation (none, shelter locally, inland, distant)
33	25	83	60	75	Secure loose property (e.g., cars, boats)
-	50	67	60	39	Trim trees
Storm development					

Forecast

communication

products

→

Watch and

Warning

Decision

Making

Storm tracking

and forecasting

Individual and

Community

mitigation

decisions and

actions

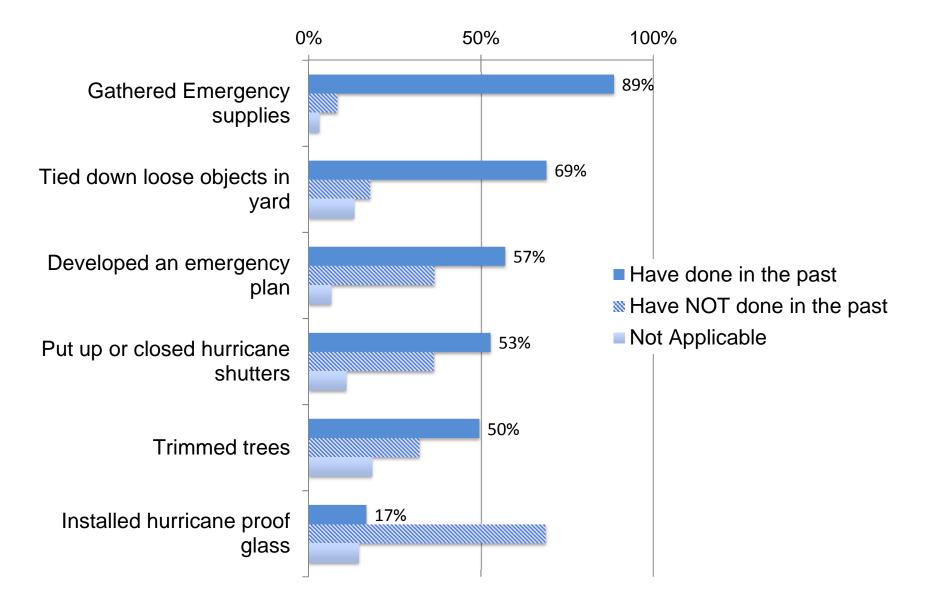
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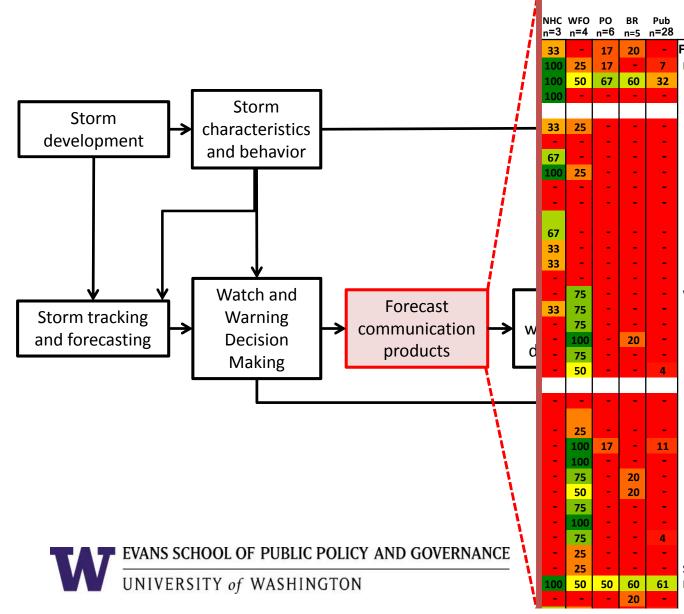
Forecast/

watch/warning

dissemination

Which of the following have you done to prepare for a hurricane threat in the past? (Florida survey, N=460)





Forecast/Watch/Warning Communication Product NHC products and information output

Cone graphic (3- and 5-day cones of uncertainty with an Other graphics (34-, 50-, and 64-kt wind speed probabili historical wind swath; extent of watches and warnings) Storm surge forecasts

Deterministic SLOSH runs (at issuance of hurricane wan Probabilistic storm surge (at issuance of hurricane wat Maximum wind speed probability forecasts (table) *** Gale warning (not formally issued for tropical cyclones) Eye wall wind warning (tornado warning for eye wall wir Tropical Cyclone Forecast/Advisory, Tropical Cyclone Wa (TCV; tabular data for software)

Meteorological hazards (e.g., rainfall amounts, storm su Watches and warnings in effect (tropical storm, hurrica Forecaster discussion of observations and forecast reasc WFO products and information output

Inland hurricane watch/warning

Coastal flood warning

Hurricane local statement (HLS) and other products Text (HLS, public and marine forecast products) HLS graphic (tropical cyclone impact graphics: coastal f impact, marine threat, tornado threat, wind threat) Hazards graphics (e.g., lightning, hail, rip currents) Information about potential tropical cyclone threat (i.e., text)

Information prior to watch (i.e., public information state Information about threats during an event

Information about threats during an event: tornado wa Information about threats during an event: flash flood Information about threats during an event: short-term Information about threats during an event: special wea Information about threats during an event: severe thu Information about threats after an event Storm Prediction Center products Media products Variants on NHC cone graphic



Describe the most recent, memorable—probably recent if you can—situation where you heard a hurricane warning?

Well I heard it on the news. And uh they—they show like the...the map of Florida. And they show hurricane warning for this part of Florida to this part of Florida. And it's all in red. And if the hurricane's going to for sure come then this cone of death – they call it the cone of uncertainty, we call it the cone of death. (#26)

Cones of uncertainty

Can you tell me any more specifics about the hurricane warning or forecast? Anything specific? Yeah.

No, I mean just that you really don't know what it's going to do until it actually gets there. 'Cause they're kind of...they're –yeah they have that track, that cone that they follow, but I mean it could really do anything up until like it's pretty much on top of you already.

So how can a person find out if there is a risk of an approaching hurricane at a specific location? Like what the risk is at their home or where they work?

Well, I don't know that you can do that. I don't think that the prediction machine is that specific. As a matter of fact, they will tell you don't follow the little black line. Follow the cone—which openly we call it the cone of confusion because it spreads out... (public interview #23)



Forecast and warning information

How useful to you personally is the following information that may be provided with a hurricane forecast?

(1=Not at all useful, to 7=Extremely useful)

3 2 4 5 7 6 Have you ever personally been affected by a hurricane? - Yes Have you ever personally been affected by a hurricane? - No

Changes in hurricane strength Location of landfall Maximum sustained wind speed Time of landfall Size of storm (e.g., radius or diameter) Duration of storm Tornadoes caused by hurricanes Information about storm impacts Inland flooding from rainfall Information about how to prepare and respond Storm surge depths

Implications for risk management

Results suggest opportunities for further improving the forecast and warning system, with regard to:

- Coordination within the system, between National Hurricane Center, Weather Forecasting Offices, Public Officials, and Broadcasters
- Surge and flood risks
- Proliferation of forecast products and presentation of uncertainty
- Cone of uncertainty

"The cone is so wide, let's narrow down the cone.

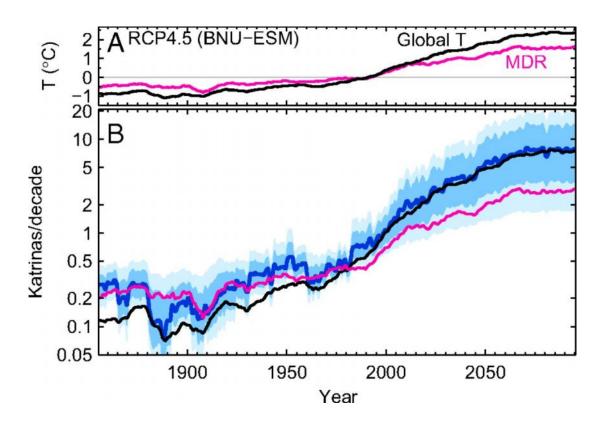
To say that the entire State of Florida is under a risk is a gross exaggeration." (public interview #8)



Increasing storm surge hazard

 ..."we estimate a doubling of Katrina magnitude events associated with the warming over the 20th century"

Grinsted A *et al.* PNAS 2013; 110:5369-5373





Mental models studies of flash flood forecast and warning

Heather Lazrus, Rebecca Morss, Julie Demuth, Jeff Lazo, Ann Bostrom

Mental models interviews

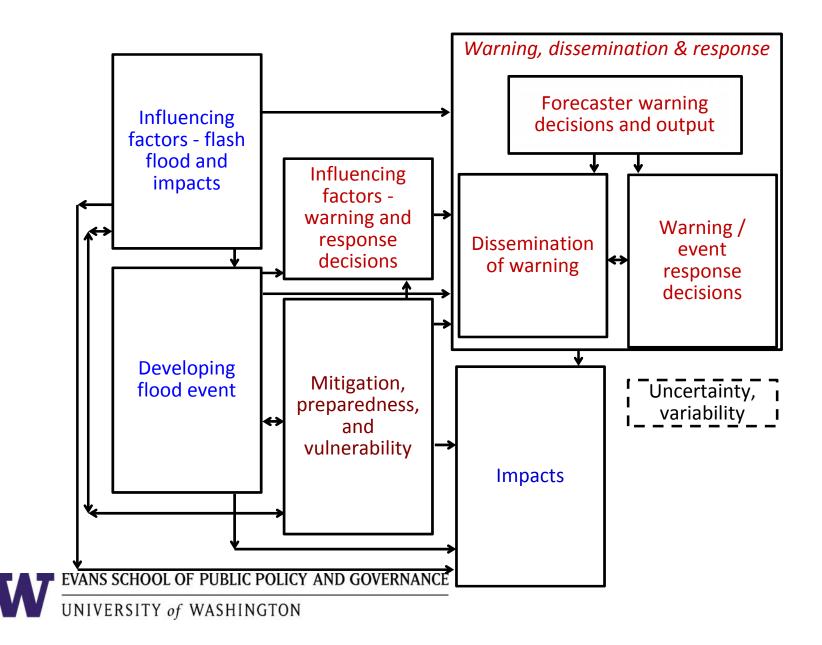
- *General*: "Tell me about flash floods...."
- *Exposure*: "What do you think determines whether there is flash flooding in Boulder?"
- *Effects*: "What risks are there from flash floods?"
- *Mitigation*: "What can or should be done, if anything, to reduce risks from flash floods?"
- Flash flood warning experience: "Describe the most recent flash flood warning you were involved in."

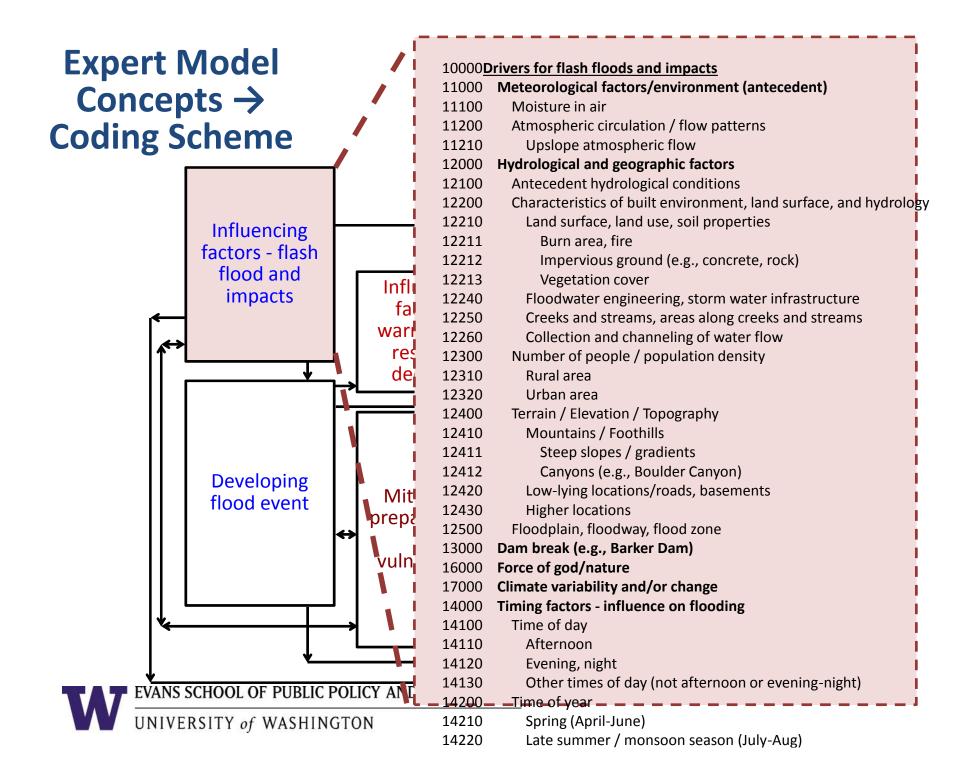


Data analysis

- Use group diagramming exercise to develop initial expert model and associated coding scheme
- Code individual expert interviews, revising expert model and coding scheme to incorporate relevant concepts

Expert Model





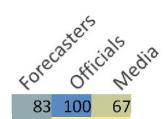
Data analysis

- Use group diagramming exercise to develop initial expert model and associated coding scheme
- Code individual expert interviews, revising expert model and coding scheme to incorporate relevant concepts
- Code public interviews using coding scheme from expert model
- Quantitative content analysis & qualitative analysis of coded expert and public interviews

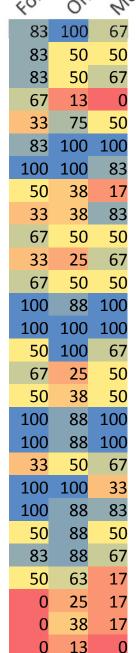


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% of each expert group mentioning each concept



		X
11000	Meteorological factors/environment (antecedent)	
11100	Moisture in air	
11200	Atmospheric circulation / flow patterns	
11210	Upslope atmospheric flow	
12000	Hydrological and geographic factors	
12100	Antecedent hydrological conditions	
12200	Characteristics of built environment, land surface, and hydrology	1
12210	Land surface, land use, soil properties	
12211	Burn area, fire	
12212	Impervious ground (e.g., concrete, rock)	
12213	Vegetation cover	
12240	Floodwater engineering, storm water infrastructure	
12250	Creeks and streams, areas along creeks and streams	1
12260	Collection and channeling of water flow	1
12300	Number of people / population density	
12310	Rural area	
12320	Urban area	
12400	Terrain / Elevation / Topography	1
12410	Mountains / Foothills	1
12411	Steep slopes / gradients	
12412	Canyons (e.g., Boulder Canyon)	1
12420	Low-lying locations/roads, basements	1
12430	Higher locations	
12500	Floodplain, floodway, flood zone	
13000	Dam break (e.g., Barker Dam)	
16000	Force of god/nature	
17000	Climate variability and/or change	
14000	Timing factors - influence on flooding	



What is a "flash" flood?

	WFO PO BR	Exp Pub
Happens quickly, lack of warning	100 100 100	100 69

- Experts
 - The "whole flash part of it is that that could change so quickly. You know the same situation might be unsafe a minute later or 10 seconds later." (forecaster)
 - "The whole idea of a flash flood is the idea that it happens so fast that you have very, very little time to react" (public official)
- Public
 - "The whole point of flash floods is the flash part, so you don't have time ... the surprise factor." (25)
 - "I think ...[a flash flood] could happen within a few days or a week or like if it rains in the next week." (15)

Seasonality of flash flood risk

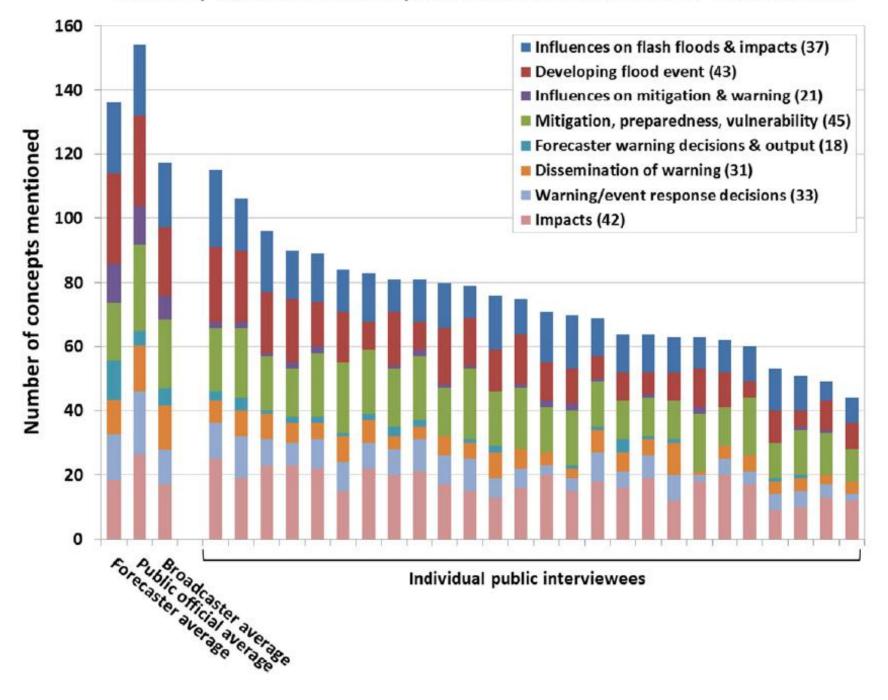
	WFO	PO	BR	Exp	Pub
Spring (April-June)	33	88	83	70	92
Late summer (monsoon, July-August)	100	100	83	95	35

- Experts
 - "Well we basically talk about two types of floods, one is river floods ... that occurs typically April to June, as you melt your snow and you may have rainfall on top ... That is a pretty orderly type of flooding and sometimes you can see it coming ... and then the flash flooding is again with thunderstorms and in the summer." (forecaster)
- Public
 - "If there is a lot of snow in the winter and then temperatures rise super quickly ... in the springtime." (8)
 - "If you're going anywhere in the afternoon in the summer you had better be bringing a rain jacket or something." (7)

Experience and analogies

	Exp	Pub
Big Thompson flood (July 1976)	90	31
Fort Collins flood (July 1997)	50	8
Boulder flood (spring, late 1800s / early 1900s)	35	31
Boulder flood (May 1969)	25	0

- Experts
 - "The worst case scenario here in Boulder is probably going to [be a] very heavy rain event, similar to, let's say a Big Thompson Canyon flood in 1976 ...consolidated to, let's say Boulder Canyon." (forecaster)
- Public
 - "I just know that from watching TV, obviously like there was the Katrina incident and so people were sandbagging everything to try to keep the water out as best they could."
 (7)



Variability in number of concepts mentioned in different FFW model sections

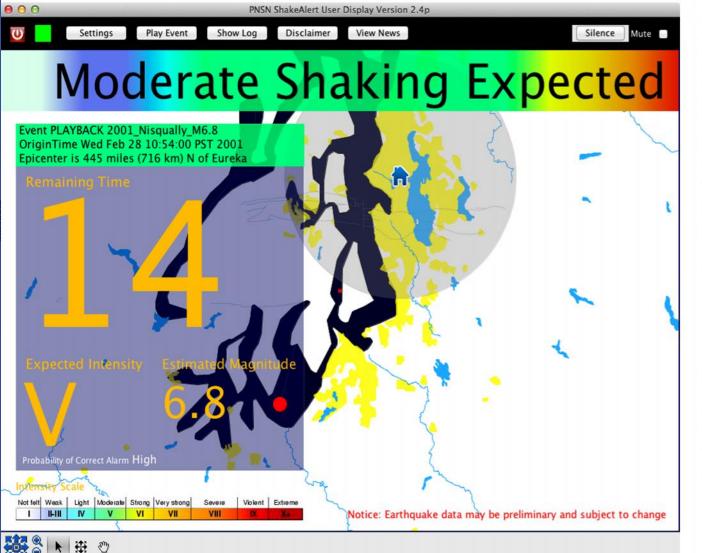
Implications for risk management

Findings → Evidence-based recommendations for long-term education and short-term communication to improve protective decision making

- Speed with which flash floods can develop and evolve (laypeople)
- Seasonality of flash flood risk (experts and laypeople)
- Importance of analogies, especially given lack of direct experience (experts and laypeople)

Lazrus, H., Morss, R. E., Demuth, J. L., Lazo, J. K., & Bostrom, A. (2016). "Know What to Do If You Encounter a Flash Flood": Mental Models Analysis for Improving Flash Flood Risk Communication and Public Decision Making. Risk analysis, 36(2), 411-427.

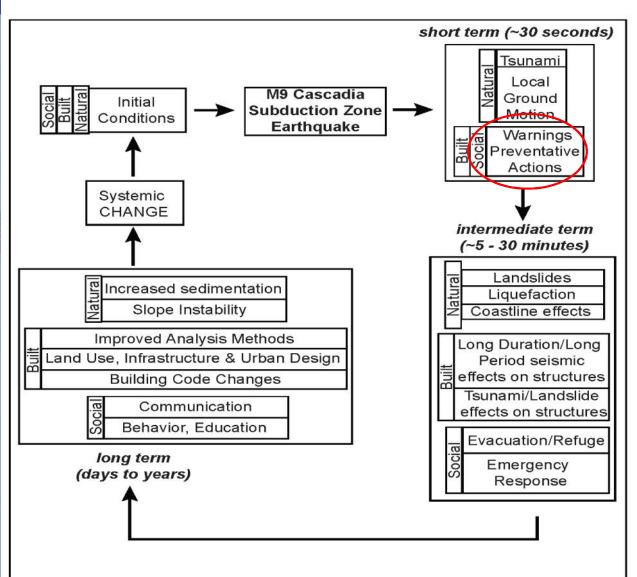
Earthquake Early Warning Perceptions and preparedness



Results from Google paywall intercept surveys in Washington state

with Alicia Ahn Peter Dunn John Vidale

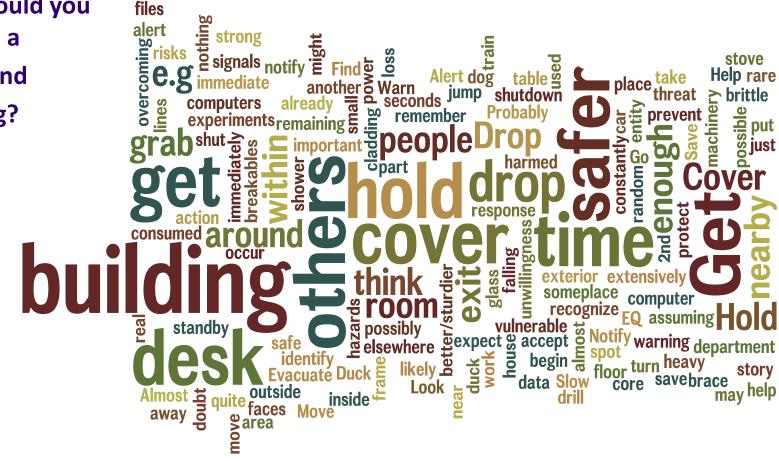
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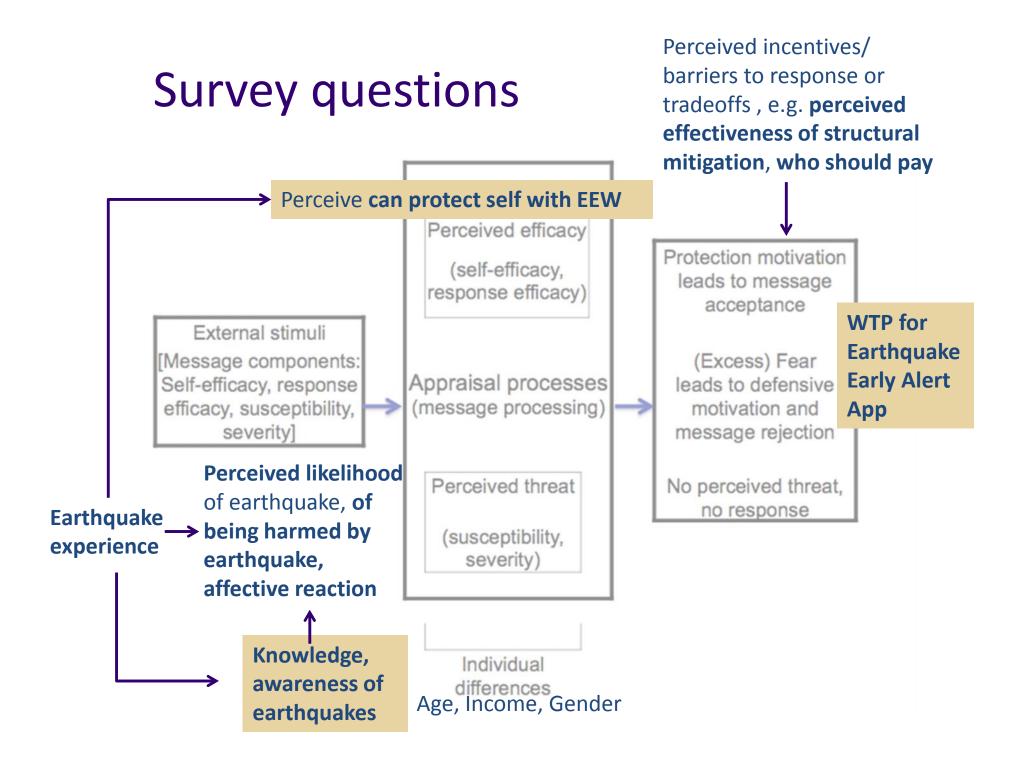


Actionable information is key

Earthquake Early Warning – Perceptions, Decisions and Behaviors (small initial study)

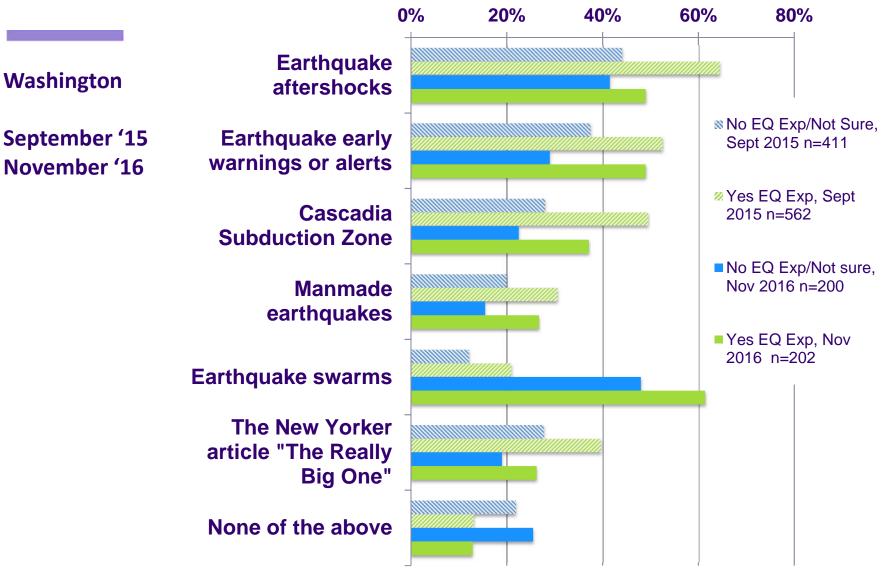
What could you do with a 10 second warning?



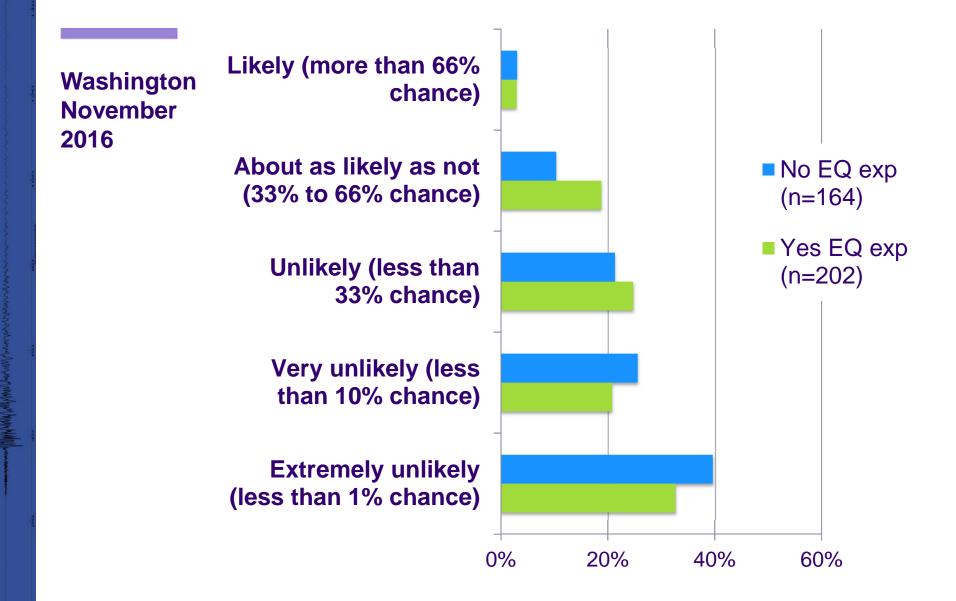


Which of the following news topics have you heard of?

Awareness



Threat How likely do you think it is that an earthquake will harm you in the next year?



Experience, Which of these preparations for an emergency do you have at your home? preparedness 0% 50% 100% Supply of water and Washington non-perishable food **November** 2016 First aid kit, stocked Emergency plan (family or individual) No EQ exp (n=164)

radio

Battery operated

Identified safe

zone/location

None of the above

Earthquake

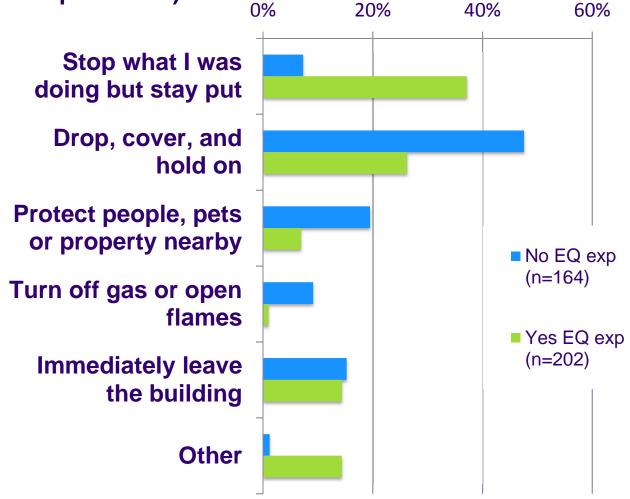
insurance

(n=164) Yes EQ Exp (n=202)

Cognition & Action

Washington Nov 2016 If you were to experience an earthquake when you were indoors, what do you think your first response would be during the shaking?

What was your first response while the earthquake was shaking? (for the most recent earthquake you have experienced)

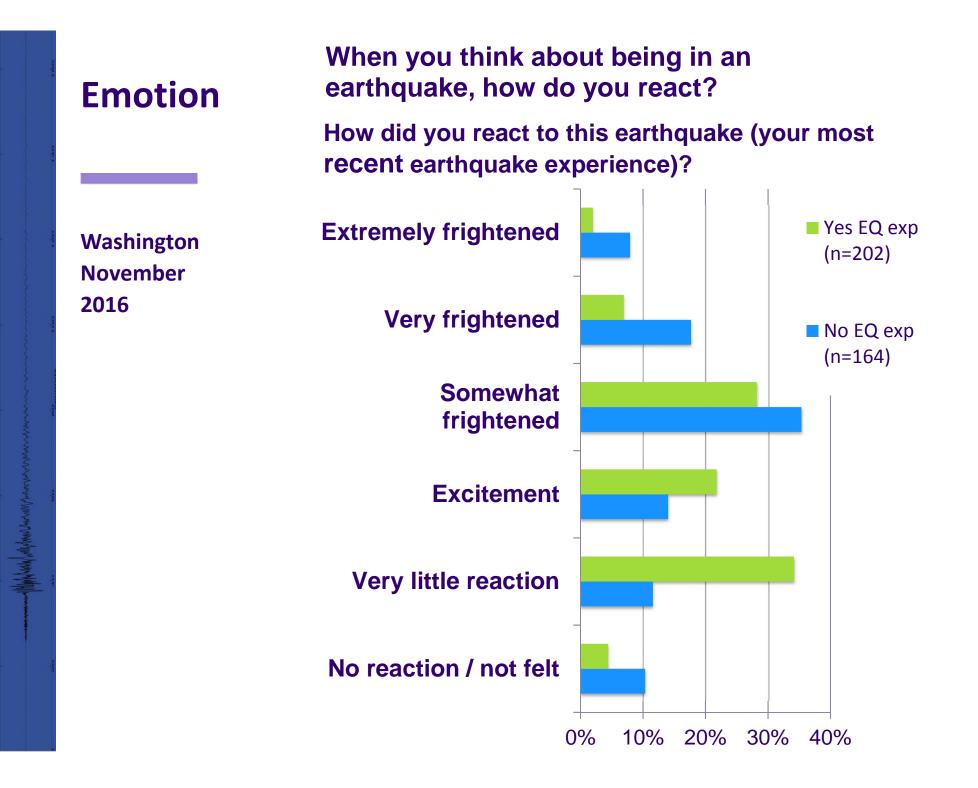


"I would be better able to protect myself from earthquake risks, including death, with an earthquake early alert (a few seconds to minutes of warning)."

Sept 2015, No/Not Sure EQ	<mark>11%</mark> 16%	<mark>6</mark> 49%	24%
Sept 2014, No/Not Sure EQ	<mark>9%</mark> 13%	<mark>%</mark> 49%	29%
Sept 2015, Yes EQ Exp, n=558	<mark>8%</mark> 16%	49%	28%
Sept 2014, Yes EQ Exp, n=200	<mark>6%</mark> 16%	5 52%	27%

"Earthquake hazard mitigation, such as reinforcing buildings, reduces the risk of death from earthquakes."

Sept 2015, No/Not Sure EQ	<mark>9%</mark> 12%	48%	32%	
Sept 2014, No/Not Sure EQ	<mark>13%</mark> 12%	45%	30%	
Sept 2015, Yes EQ Exp, n=307	3 <mark>%</mark>	47%	47%	
Sept 2014, Yes EQ Exp, n=98	2 <mark>%</mark>	89%	57%	
Strongly Disa	agree 🗖 Disagree	e Agree	Strongly A	Agree

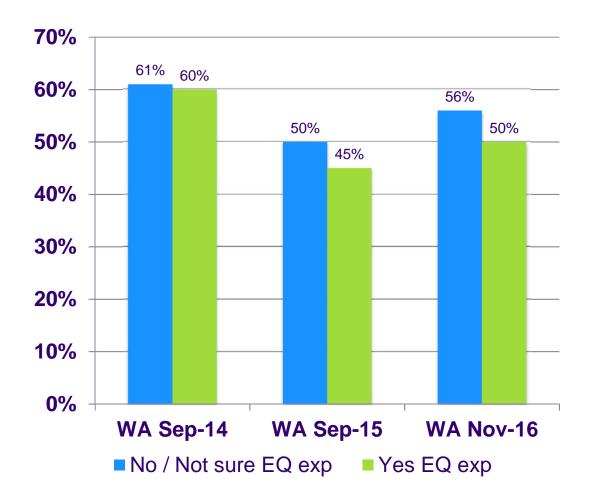


WTP

Washington November 2016:

What is the most you would be willing to pay (WTP) per month for an Earthquake Early Alert app on your smartphone or personal computer?

Percentage of those reporting willing to pay >0.



Implications for risk management

- About two thirds of WA have experienced an earthquake, and about half are willing to pay something for an EEW app.
- Robustly associated with willingness to pay for an EEW app, as expected, *ceteris paribus* (in regressions):

(+) Subjective likelihood of being harmed by an earthquake

(+) Experienced or predicted extreme fright from an earthquake

(+) Agreeing that one can protect oneself with EEW

- (+) Having made emergency preparations / having insurance
- Less robust, but still in expected direction:
 - (+) Agreeing structural EQ risk mitigation is effective
 - (+) Awareness of earthquake topics, e.g., The Really Big One

Dunn, P. T., Ahn, A. Y., Bostrom, A., & Vidale, J. E. (2016). Perceptions of earthquake early warnings on the US West Coast. Intl J Disaster Risk Reduction, 20, 112-122.

In sum

- 1) Understand the risk decision and action context
- 2) Identify the commonalities and conflicts in interpretations of that context and associated risks, and
- 3) Clarify what these insights mean for forecast and warning systems.

Interdisciplinary, decision-focused mental models studies can help. The studies reported here suggest that:

- Laypeople tend to trust forecast and warning systems <u>and</u> their own experience, and so
- may misunderstand the relative risks they face, especially when conditions are changing.
- Need more emphasis on communicating what exactly to do, and how.
- Some hazard forecast and warning products are confusing, many unfamiliar; more evaluation needed!
- Expertise is distributed across the forecast and warning system; better understanding at the system-level could help.

Thank you for your attention! and many thanks to:



EVANS SCHOOL OF PUBLIC POLICY AND GOVERNANCE UNIVERSITY of WASHINGTON

- National Hurricane Center forecasters
- National Weather Service forecasters
- Public officials in Boulder & Miami-Dade
- Media in Boulder, Denver & Miami-Dade
- Florida and Washington participants
- NSF Grants #0729511, #0729302 and #1331412
- The Eunice Kennedy Shriver National Institute of Child Health and Human Development research infrastructure grant, R24 HD042828, to the Center for Studies in Demography & Ecology at the University of Washington, Seattle.
- Kate Allstedt, Keisha Childers, Baruch
 Fischhoff, Ross Gilliland, Rebecca Hudson,
 M. Granger Morgan, Risa Pavia, Nina
 Tantraphole and others at the UW and
 NCAR.