TEACHER-DELIVERED CHILD-CENTRED DISASTER RESILIENT EDUCATION PROGRAM FOR CHILDREN

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This PhD Project involves a cross-cultural study on disaster resilience education for children within the framework of a participatory action research paradigm aligning with a child-centred disaster risk reduction (CC-DRR) ethos.

To develop and test a teacher-delivered, child participatory disaster resilience education program for children by using bottom-up and top-down design strategies.

Specific Focus
- The structures, components and implementation process of current CC-DRR programs
- Finding which specific program component responsible in generating what specific effective outcome
- Bottom-up and top-down design strategy
- Scaled up and sustainable implementation

Aim of Research
To develop and test a teacher-delivered, child participatory disaster resilience education program for children by using bottom-up and top-down design strategies.

Phase-1: In Dhaka, Bangladesh
Step-1: Key Informant Interview
- Number: 20
- Duration of time: One and a half months
Observation of current DRR education programs
- Number: few sites
- Duration of time: Two weeks
Focus groups with children
- Number: 6
- Duration of time: Two weeks
Step-2: Analysing data and designing program
- Number: N/A
- Duration of time: One - two months
Step-3: Selection of School
- Number: 1
- Duration of time: Two weeks
Training of Teachers
- Number: 9-12 teachers
- Duration of time: One week
Step-4: Testing the program in Dhaka
- Number: 9-12 teachers, 40-60 children (9-12 years old)
- Duration of time: Two and a half months
Step-5: Review of the expert Professionals in AU
- Number: 10 professional experts
- Duration of time: One and a half month

Participants
- Children (9-12 year old)
- School teachers
- Parents
- Community members
- Government officials
- Representatives from CC-DRR implementing agencies
- End user rep. of the larger CC-DRR program of research

Location
Melbourne, Australia
Dhaka, Bangladesh

Research Design and Steps

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