

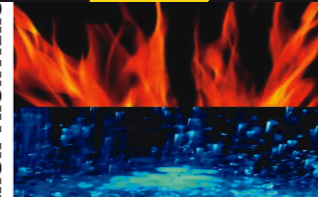


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**HAZARDS**CRC

# BUILDING BEST PRACTICE IN CHILD-CENTRED DISASTER RISK REDUCTION

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## **PROJECT TEAM**

- |                          |                                    |
|--------------------------|------------------------------------|
| <b>1) Kevin Ronan:</b>   | <b>CQUniversity</b>                |
| <b>2) John Handmer:</b>  | <b>RMIT University</b>             |
| <b>3) Briony Towers:</b> | <b>RMIT University</b>             |
| <b>4) Kat Haynes:</b>    | <b>Risk Frontiers</b>              |
| <b>5) Eva Alisic:</b>    | <b>Monash University</b>           |
| <b>6) Nick Ireland:</b>  | <b>Save the Children Australia</b> |
| <b>7) Susan Davie:</b>   | <b>Save the Children Australia</b> |
| <b>8) Marla Petal</b>    | <b>Save the Children Australia</b> |
| <b>9) David Johnston</b> | <b>JCDR</b>                        |
| <b>10) Vicki Johnson</b> | <b>JCDR</b>                        |

## PROJECT END USERS

- |                                 |           |
|---------------------------------|-----------|
| 1) Liz Addison/Jennifer Pidgeon | WA DFES   |
| 2) Melanie Ashby                | AEMI      |
| 3) Sandra Barber                | TFS (TAS) |
| 4) Dawn Hartog                  | CFA (VIC) |
| 5) Tony Jarrett                 | NSW RFS   |
| 6) Rob Purcell                  | MFB (VIC) |
| 7) Bob Stevenson                | SA SES    |
| 8) Francie Tonkin               | MFS (SA)  |
| 9) Conrad Walsh                 | F&R NSW   |

# NATIONAL STRATEGY FOR DISASTER RESILIENCE

*“Risk reduction knowledge is [should be] in relevant education and training programs, such as enterprise training programs, professional education packages, schools and institutions of higher education.”*

## UNISDR CONSULTATION ON POST-2015 FRAMEWORK ON DISASTER RISK REDUCTION

*“In particular children and youth have been singled out as having specific needs in terms of school safety, child-centred risk assessments and risk communication. But, more importantly, if appropriately educated and motivated on disaster risk reduction, they will lead and become the drivers of change” (UNISDR, 2013)*

# CHILD-CENTRED DISASTER RISK REDUCTION (CC-DRR)

...a primary objective of CC-DRR is to strengthen children's skills so that they understand the disaster risk in their communities and are able to take a lead role in reducing that risk...

# OBJECTIVES

Can a CC-DRR approach help promote increases in resilience indicators in children, their families and their communities?

Can a CC-DRR approach translate to more effective Response and Recovery for children, families, communities?

# **MAJOR OUTCOMES: PRACTICE, EVALUATION, POLICY**

## **1) Tools for end users**

## **2) New knowledge on practice frameworks**

- a) Those that work including active ingredients
- b) Those that can be implemented on larger scales
  - While staying connected to local community conditions

## **3) Evaluation frameworks and resources**

- a) Pragmatic, do-able evaluation models
- b) Data repository and analysis resources

## **4) Policy contribution**

- a) Evidence-supported inclusion of CC-DRR in policy
- b) Including cost effectiveness



