Tasmania Fire Service
Disaster Resilience Education Tasmania

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Disaster Resilient Schools
Bushfire-Ready Schools

Education Sector Policies and Plans

**Pillar One: Safe Learning Facilities**
- Fire safety
- Green school practices
- Structural safety education
- Construction as educational opportunity
- Community engagement in construction
- Education for sustainable development
- Child-centred learning
- Formal curriculum integration and infusion
- National consensus-based key messages

**Pillar Two: School Disaster Management**
- Multi-hazard risk assessment
- Education sector analysis
- Child-centered assessment and planning
- Household disaster plan
- Family notification plan
- School drills
- Learning without fire
- School as zone of peace

**Pillar Three: Risk Reduction and Resilience Education**
- Teacher training and staff development
- Extracurricular and community-based informal education
- Conflict sensitive education for diversity, acceptance, peace and social cohesion

Aligned to national, subnational and local disaster management plans

Low
Category 1
Category 2
Category 3
High
2018 Consult into feasibility

Disaster resilience education
2018-2019 development phase
Are you disaster resilient?

disasterresiliencetas.com.au

The Disaster Resilience Education Tasmania teacher delivery resource aims to educate students about the fundamentals of disaster resilience and encourage their participation in the development of safer communities.

The five lessons of the DRET unit link to the Australian Curriculum for students in years 5 to 8 in the learning areas of Humanities and Social Sciences, Geography, Science and Health; general capabilities of Literacy and Personal and Social Capability; and the cross curriculum priority of Sustainability.

For more information about disaster resilience education go to bushfirereadyschools.com.au or contact the administration team of TFS Community Fire Safety: CFS.Admin@fire.tas.gov.au or phone (03) 6366 5544.

prepare * act * survive
Disaster Resilience Education Tasmania (DRET) unit success criteria
### Lesson 1

#### Disaster resilience quiz

Your name *

Choose one natural disaster most relevant to your area- bushfire, storm or flood.

- Bushfire
- Storm
- Flood

Has a bushfire ever happened in your area? If yes, provide some more information about it.

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#### Student lessons

<table>
<thead>
<tr>
<th>Number</th>
<th>Lesson Title</th>
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<tbody>
<tr>
<td>1</td>
<td>What is disaster resilience?</td>
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<tr>
<td>2</td>
<td>Our local hazards</td>
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<td>3</td>
<td>Disaster risk and vulnerability</td>
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<td>4</td>
<td>Becoming disaster resilient</td>
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<td>5</td>
<td>Taking action</td>
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Utilisation of research

Disaster Risk Reduction Education: A Practice Framework for Australian Emergency Management Agencies

Core Dimensions
Design
Program aims and objectives
Teaching and learning activities
Methods of assessment

Implementation
Professional development
Curriculum integration/reform
Comprehensive School Safety

Monitoring & evaluation
Process: Program fidelity
Outputs: Scalability, sustainability
Outcomes: Learning and DDR outcomes
Impacts: Reduced harm, damage and loss.

Guiding Principals
Collaboration & partnership
Emergency Management Sector
Education Sector
Academia
Children, youth and families

Diversity & inclusion
Disability
Cultural and linguistic diversity
Social & economic disadvantage
Urban, rural and remote

Protection & participation
UN Convention on the Rights of the Child
UN Sendai Framework
Student voice and agency