

CHILDREN AS AGENTS OF CHANGE:

THE USE OF A SCHOOL-BASED PARTICIPATORY TOOL TO ENHANCE FLOOD RISK REDUCTION AND ADAPTATION PLANS AT THE HOUSEHOLD LEVEL



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CAN CHILDREN BE AGENTS OF CHANGE THROUGH SCHOOL-BASED EDUCATION?

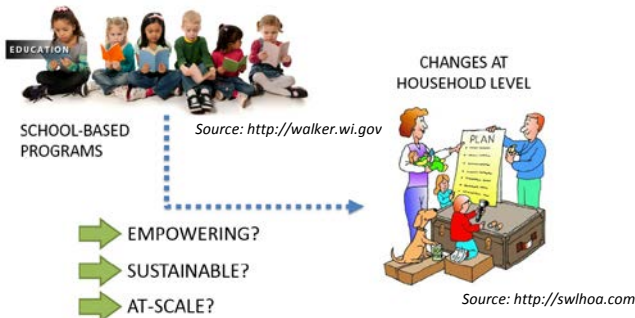
In many parts of the world, climate change and disaster risk reduction education have been included in the school curriculum.

Most school-based programs assume that information will be exchanged and translated to the wider family.

However, **without building children's capacity as agents of change** and supporting them in actions that involve their parents this is **unlikely to occur**.

Research aim

To have a tool that can be **easily replicated** in all schools in relation to all hazards, that enhances the role of children as **agents of change in their homes**.



The tool

Our own household preparedness kit

Things to do before the rainy season starts

Things to do when flooding is going to happen

Do's and don't's during and after flooding

Evacuation routes and safe haven

Important phone numbers

Signatures of all household members

Research locations: Jakarta, Indonesia and Australia (TBD)

Alternative person who can pick up from school and point of contact

Research Steps

Literature Review

Pre-survey with children and parents

Expert Consultation

Focus Groups with children and parents

Intervention (Poster)

Focus Groups with children

Post-survey with children and parents

Family Group Interviews

Interview with teachers



Business Cooperative Research Centres Programme



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