

COUPLED FIRE-ATMOSPHERE MODELLING

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WHAT IS COUPLED MODELLING?

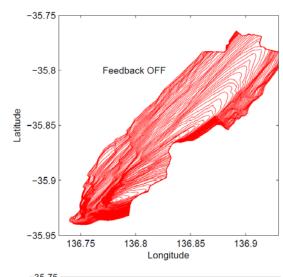


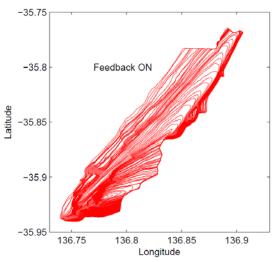
- 1) Fire behaviour model weather is a passive input
- 2) Fire generates heat, moisture, turbulence these affect the surrounding winds
- 3) In reality, the weather is not passive it responds to the fire
- 4) Coupled modelling lets the energy released from the fire change the atmospheric flow

FIRE-ATMOSPHERE INTERACTION



- 1) Elliptical shape
- 2) Interactions with topography
- 3) Vorticity-driven lateral spread
- 4) Entrainment of dry air
- 5) Altered spread (up or down)
- 6) Spotting and updrafts
- 7) Pyroconvection
- 8) Fire tornado





OBJECTIVES

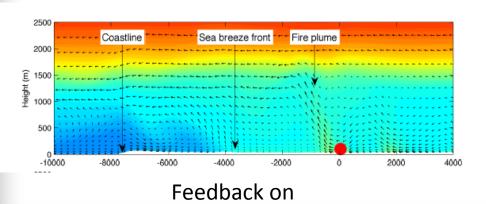


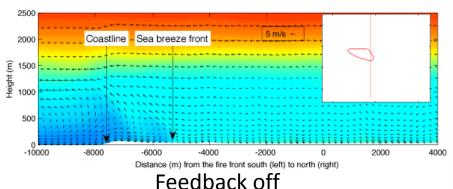
- Based on Australian operational numerical weather prediction system
- 2) Better understand fire-atmosphere interaction (spread, intensification, blow-ups)
- 3) Better understand fire-generated winds (damage, ember transport)
- 4) First step to operations
- 5) Knowledge transfer
- 6) Explore computationally efficient methods

STRATEGY



- 1) Couple ACCESS to fire-spread model
- 2) Australian fuel types and spread equations
- 3) Validate on suitable case studies
- 4) Investigate fire-atmosphere feedbacks
- 5) Collaborate
- 6) Explore possibility of intermediate-complexity coupled models





MODEL DEVELOPMENT



- Build on existing university work by Torvinen, Reeder, Lane
 - a) Valuable collaboration, not re-invent the wheel
- 2) System to be part of JULES "trunk"
 - a) More robust, international collaboration
- 3) Code extensions
 - a) Spotting, other fuel/spread relationships, LEM
- 4) Benefits
 - a) Less risk, more science/less IT, Australian resource, better interaction with unis, more easily maintained, international collaboration, spotting
- 5) Disadvantages
 - a) Not as established as SFIRE, less benefit from previous experience with SFIRE

MAJOR DELIVERABLES



- 1) Fire model coupled to ACCESS as part of official release
- 2) Case studies of significant events
- 3) Journal papers, reports, conferences
- 4) User interaction
- 5) Operational training
- 6) Practical implications

SUMMARY



- 1) Feedback changes the fire
- 2) Need to couplea) Prediction, understanding
- 3) Extend: spotting, fuels
- 4) Practical implications
- 5) Intermediate coupling?
- 6) Case studies of significant events

